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SOCIETY FOR NEUROSCIENCE RELEASES SUMMARY OF NEUROEDUCATION SUMMIT

Washington, DC — The Society for Neuroscience (SfN) today released a report on the Neuroscience Research in Education Summit, held June 24-29 at the University of California, Irvine. SfN hosted the event to catalyze continuing dialogue among scientists, educators, and policymakers about how brain science can contribute to the field of education.

SfN President Thomas J. Carew, PhD, called the discussions a welcome step toward engaging the scientific and education communities on opportunities available in the emerging field of neuroeducation. “Increasing public awareness of neuroscience research, in particular of how it can be shared and translated in our children’s classrooms, is an important example of getting science out of the laboratories and into the communities,” continued Carew. “The voices around the table were thoughtful and impassioned, and it is my sincere hope that our discussions will provide a clearer view for allied leaders to take action.”

The summit, which convened scientists, educators, and policymakers, was created as an opportunity to stimulate dialogue about critical questions at the intersection of learning and brain science. Two key questions that guided discussion were, 1) How can neuroscience research inform education strategies? and 2) What do teachers want and need to know about how students think and learn, and how can teachers’ questions drive neuroscience research?

Copies of the meeting summary report are available on the SfN Web site at www.sfn.org.

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